

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Monekia English

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Why is all of the neighborhood school closing? I'm not only a parent, but a staff as well. This is the second school that I've been placed at that is closing. This is my son first year in public school, and I am enjoying being at the same school as my son. He is in the pre-k 3 year old program, and he loves coming to school each day. When I first filled out the paperwork during open enrollment I was nervous and scared, because he was only use to daycare not big boy school. My husband convince me that we was making the right decision, and to give it a try. I don't want my child being bused to this school and that school all over Little Rock. My main concern is please stop closing all the neighborhood schools.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Trish Luckadue

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Will Central HS remain magnet school and will current 9-11 graders outside of the city of LR be "grandfathered" in. Will my 11 grader lose his 12 grade seat?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Sam Byrd

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Great idea to change Hall to a STEM Magnet to give students at Forest Heights a place to continue with the curriculum. Also like the option for students who are zoned for central but currently attend Pinnacle View to be able to "opt-in" to goto Pinnacle View High (assuming available seats).

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jaleka Dooley

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

All I want to know is how does the new boundaries effect school choice? We have kids living in one attendance zone but going to a different school. I believe all kids should have the option of being grandfathered in not just Hall Students. All schools should have that option or else no one gets the option.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jaleka Dooley

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Forcing kids to transfer to a new school in itself causes segregation something that is not even suppose to be a factor in all this. If a child lives in SW but goes to Hall they should be allowed to continue same as for any kid going to Central.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Elisa Waters

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please leave Romine open. I recently moved to the neighborhood a couple of years ago and I was excited to be in a neighborhood where I wouldn't have to alter my work schedule to transport my child to and from school. I am very apprehensive about him transitioning to Fair and being exposed to middle schoolers at such a young age. He would have to be bused and that is a wide range of ages and personalities on a school bus. I can remember riding a LRSD bus when I was in school and swore I would never put my children in a situation where they would be exposed to drugs and guns on the way to and from getting an education. If anything take funds and repair Romine as the ceiling leaks when it rains and the HVAC system is not at its best. Update the schools that you have available instead of causing the confusion that you are creating. Due to all of the drama since the state has taken over I am one of the many parents ready to give up on LRSD to find other options for educating my child.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Dewayne Green

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My child currently attends Mann Middle Magnet and is slated to attend Southwest High School. If golf is not offered at Southwest, will my child be allowed to attend a high school that offers golf?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Gary Newton

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Nine years ago, my fellow West Little Rock parents and I began advocating for proximate traditional secondary education in West Little Rock. Our efforts resulted in the conversion of the former Leisure Arts headquarters to Pinnacle View Middle School, the largest and highest performing middle school in the district, as well as the district's most demographically diverse.

While the Northwest (Zone 4) has the district's fewest schools, it is home to the district's largest elementary which feeds the district's largest middle school, which then scatters its graduates to Central, Parkview, private schools, charters and other districts. Even though the area's largest high school attendance zone is Hall, only 14 students from that zone currently attend Hall.

Because there is no proximate receiving high school, the nearest proposed zoned high school – Central – is 13 miles away.

Meanwhile, PCSSD Robinson High School is only 2.7 miles away and receiving over 100 LRSD resident students via school choice. West Little Rock Classical Academy, an open-enrollment public charter, is set to open a new K-12 campus in 2021 less than four miles away.

Three precincts in the west were among the only five in the entire district supporting the district's proposed millage extension to build Southwest High School and refurbish buildings throughout the district, except in West Little Rock. Despite West Little Rock families' and taxpayers' support for the district, they have been routinely ignored and vilified by the LRSD status quo for having the audacity to ask for what every other zone in the district receives – proximate traditional K-12 education.

Please end this neglect of the only growing area of the district. For 2020, finally implement a fully functioning, traditional 9-12 Little Rock West High School, with comparable offerings of the other zoned high schools, by utilizing that 70,000 square foot building on Pinnacle View's campus, shared common facilities with Pinnacle View, and as many portable classrooms as demand warrants.

The district will then be positioned to seek and receive a millage extension in November 2020 to fulfill the Blueprint – including replacing Cloverdale, converting Fair, repurposing Henderson, and building a Little Rock West High School which will finally meet long-standing demand and anchor an economic boon for the district, city and region.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Kyndra McCrillis

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We want a "traditional" HS for PVMS middle school students to be able to attend. We elected to leave the district this past year to a nearby HS in the PCSSD district. LRSD high school options that we had were not an option for our family due to proximity to where we live and work. The last minute 9th grade option at PVMS was a little too late...thus the reason all but 60 families chose either Central, left the district, Parkview or private. Please consider granting the families and future families of pinnacle view a long over due and much needed traditional HS. Thank you.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Linda Brown

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Hall High was voted by CAB to be a STEAM school. Hall has one of the strongest Arts programs in the District. Please confirm Arts will be added to STEM designation.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Andrew Adkins

Your affiliation *



Parent



Community Member



Student



LRSD Staff

Comments - 300 Words Maximum *

Pinnacle View High School should open next year.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Anonymous

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I feel we should take care of the schools we have before we create another high school. Let's take care of the students and parents already invested in the high schools we have before creating a traditional high school in West Little Rock. Let's add on to the schools we have and get these teachers and students out of portables.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Laurie Jo Stowers

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Will students currently in a school stay in that school regardless of the boundary changes?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stephanie Harpole

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We need a full size high school in West Little Rock not just a 400 student capacity HS.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Nicholas Livers

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Many pieces to the puzzle have been put in place for the LRSD. West LR now has an elementary and middle school. SWLR will have a new high school. There is one missing piece. A high school for West Little Rock. Please look for a way to create a new high school for this area.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Cynthia Buehling

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

These are decisions for an ELECTED school board.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Alan Joned

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We need a full traditional highschool in WLR

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stacy Simpson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Option 3 for the HS boundary adjustments is untenable, and frankly unjust, for our neighborhood. We currently live in the portion of Hillcrest that would be carved out and added to the Hall HS zone. We purchased our home 6.5 years ago specifically because of its proximity to PHE, PHMS, and LRCH. We live less than 1.5 miles from LRCH. We live 3 miles from Hall. How do areas that are 8+ miles from LRCH and not even contiguous with the primary LRCH zone retain their zoning for Central? How do neighborhoods to the north and northwest of us retain their zoning for Central? Those families literally have to drive through our neighborhood and past our homes to reach Central. The Prospect Terrace and Forest Park neighborhoods are 1 mile from Hall & 4+ miles from LRCH, yet Hillcrest and Stiff Station are the neighborhoods being re-zoned to Hall? It is clear this option is pandering to the more affluent neighborhoods in our city. LRCH is our neighborhood school. We live closer to LRCH than any other HS. Our oldest child is in 10th grade at LRCH. Our youngest child is in 8th grade at PHMS and has been looking forward to attending LRCH because it is our neighborhood school. We volunteer our time, donate our money, and our children are involved in LRCH clubs and activities. How do you justify taking this away from us?

Families who lose LRCH zoning and forced into Hall HS zone will find other options. This will not solve the issues of student population with Hall to the quality of the school. It needs to be a magnet HS option for the district. This design has been very successful for Forest Heights MS. This is the only way to make Hall desirable and attract students.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Amy B

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Traditional High School Now 9-12th with AAA athletics and extra curriculars-like every other high school for 1,000 kids in AR.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brian Rush Simpson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I strongly oppose Option 3 of the LRSD high school boundary adjustment. I have lived in a home for over 6 years that will be carved out of LRCH's zone with this change. Our home is less than a mile and a half from LRCH. It is the closest high school to our home. Hall High School, where we would be rezoned, is over 3 miles from our home. It is curious that homes over 9 miles away in West Little Rock would remain in the LRCH zone. Further, homes in the Heights neighborhood will also remain in LRCH zone. These families will literally drive past Hall, and also our home, on their way to LRCH while we are forced to travel further. Our family presently has a sophomore at LRCH and an 8th grader at PHMS. We volunteer at Central, donate money to the Central PTA, and our children participate in Central's clubs and activities. It is suspicious that Stiff Station and lower Hillcrest have been carved out of the LRCH so more affluent children of the Heights and St. Charles can retain their Central zoning. We also must question why such a change can be made while we have no school board. We have no representation to plead our case to with this move. We have supported public schools in the LRSD throughout our children's educational lives as they have attended LRSD school continuously since kindergarten. We have worked to make LRSD elementary and middle schools better while other families have kept their children in private and charter schools until high school. Hall's problems are beyond a mere demographic adjustment. It's best hope for the future is a through reworking as a STEM Magnet. The children at Hall deserve more than moving a few kids around.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

John Spollen

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My daughter is a junior at Central and it looks like in Option 3 a large part of our lower Hillcrest neighborhood, between Markham and Lee, will be assigned to Hall. I certainly don't want my daughter moved in her senior year but beyond that I don't want my neighborhood reassigned. The Pulaski Heights Elementary>PH Middle>Central High zoning is a large reason many of us bought our houses here.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Leah McBain

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a 10th grader at Central. This is my second year at Central and I love being a Central student. I started attending LRSD schools in the 2nd grade when my family moved to Little Rock. I went to PHE, PHMS, and am now at Central. I am involved in several activities and clubs at Central. I have formed relationships at Central; I have a yearbook from Central; I have a Class of 2022 t-shirt from Central; and lots of other memorabilia from Central because it is my high school. It is where I want to attend and graduate. It is where I should attend and graduate. I live closer to Central than any other high school. It is unfair to rezone my home for another school, especially to accommodate people who live miles away from Central. It does not make sense for people who live further away from Central to be allowed to attend the school while I am forced to relocate. It's obvious that affluent neighborhoods are given preference in the Option 3 rezoning and it is wrong.

Hall High School clearly needs improvements. It needs to be a magnet school to provide improved STEM opportunities for students in our district. It is the obvious way to make this improve this school and our district. Forcing students into this school is not the solution.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Julia Taylor

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

First - my daughter is a junior at Central and would be devastated to not finish high school there. Second- I do think Hall can be improved. I also think that if you zone hillcrest for Hall right now the majority would pull out of LRSD and go to private schools. I am sorry to think that but I am pretty sure it is true. Last thing you want to do is lose students and alienate a parent population that has been very committed to district. If rezoning I think it should start only with upcoming freshmen and not disturb students who are already comfortable and committed to their school. Unless they opt for a change.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Zoe McBain

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am in 8th grade at PHMS. My older sister attended PHMS and is now a 10th grader at Central. I have attended many activities at Central because of her involvement and look forward to Tiger Academy and starting 9th grade there next year. I live closer to Central than any other school. I feel it is my neighborhood school. I do not understand how people who live miles away from Central can go there when I might be zoned for Hall high school. Under option 3 my house would be rezoned for Hall High school. Option 3 for high school rezoning is unfair and wrong.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Molly Humphries

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We need a WLR public high school in order to meet the growing needs of the community in West Little Rock. As a parent with small children with dyslexia, I know this is a need for their future in Little Rock. Due to the lack of a WLR High School option, zoning issues, and proximity to other district high schools, many parents are choosing private schools that are in the area or school choicing to other districts. The students of PVMS need a full functioning Public High School in West Little Rock!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Ashley Carper

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Yes, a traditional WLR high school is the ONLY way to turn the tide from kids leaving LRSD to private schools. My 10th grade daughter had to go to private school for middle school because we were zoned for Henderson. F school, not sending her there plus none of her Fulbright friends were going there. We tried to get her in Forrest Heights but they were over capacity. LRSD would not let her in. PVMS did not exist at that time. We currently have a son in 8th grade at PVMS. PVMS would NOT exist if the old school board was still in place. We now do not have a traditional WLR school for the PVMS kids to attend. He plays in the band & wants to do that in HS. Our son has special needs so the other larger LRSD schools will be a challenge. Because of his special needs he can't attend private school. After the last few months with everything going on at LRSD we wish private school was an acceptable option. Many of the 8th grade PVMS kids have already decided to go to a private HS. This could all be solved with a traditional HS in WLR.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Daniel Block

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I was at the state board of education meeting all day Thursday. I saw all of the proposed changes. They are all awful and unfair to the minority people of the district. The only reasonable and fair solution is to give back TRUE LOCAL control so that our ELECTED officials can make the decisions instead of Walton Foundation puppets. If you have further questions my email is danielblock2002@gmail.com

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Lynne

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Steve McConnell

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We need a traditional high school in the NW portion of Little Rock. The attendance zone is large enough to have one for the existing elementary schools, Don Roberts and Fulbright, and PVMS to feed into without having to transport my kids across town. We want and need a HS where the sense of community is built and sustainable vs students dispersing to various public and private schools in town or moving away. We need full academics, athletics, and extracurricular activities.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Michelle

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are zoned for schools nearest to our home and would like to keep it that way, especially for elementary!
With a small child, the ability to easily drop off my child on the way to work is a priority.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Mark Umeda

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We live in the Brodie Creek subdivision. Currently, our neighborhood is split between the Little Rock School District ("LRSD") and the Pulaski County Special School District ("PCSSD"). This is less than ideal. Children who live down the street from us go to a different school than my children. This does not promote neighborhood schools, which help unify communities and helps neighbors be neighbors. It severely limits our opportunities to car pool, go to school events, as neighbors, and limits our sense of community.

I understand that the divide between LRSD and PCSSD is not the subject of this survey. However, a similar divide occurs when looking at the current zoning structure. Children who live in the closest neighborhoods to us are in a different school zone. Children who live across Bowman Road go to a different school, which is approximately 0.25 miles away. However, the closest area with some population density that is in our school zone, the Westbrook area, is approximately 2 miles away. Although two miles might seem small, it is a big difference when considering logistics.

I understand that school zones by their nature can divide neighborhoods and streets, but they appear to divide communities. For example, this seems to occur in Brodie Creek and the Sand Piper Subdivision, where neighbors' children can attend different schools. This hurts communities and schools.

Schools provide an anchor to communities, and it allows families more friendship opportunities and an increased sense of connectedness. Dividing nearby communities damages that sense of connectedness.

I would recommend changing the attendance zones so that Brodie Creek is incorporated into the Terry Elementary zone, the Pinnacle View zone, and Central zone. This would help promote a feeling of a neighborhood school where at least some close "neighbors" would attend the same school.

Thank you for your consideration.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Fredrick L Greeson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

As a resident of the west end of Little Rock for over 40 years, a proximate high school in the northwest part of town has been long overdue, and is the only acceptable option. As a parent of a current 8th grader at PVMS (with looming registration deadlines for high school) I urge you to please prioritize and expedite the creation of a traditional 9-12 high school at the PVMS campus for the 2020 school year! Of the two options that consider a new West high school, Boundary Option 2 is the most appealing as it retains the students in the PVMS middle school boundary - keeping with the feeder pattern.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Katie Bruhl

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

There are 6 instances where elementary zones are divided and students sent to different middle schools, and 3 instances where the middle schools are divided for high schools (in option 1). Why could these zones not be kept complete for the benefit of student relationships and ease of transitioning the students? You need to consider how this affects the students rather than using an arbitrary standard (a street) to make your divisions. For example – why would send the area of Forest Park labeled "1121" 8 miles to JA Fair Middle when Forest Park zone/students could be kept intact and "1121" sent 2 miles of Pulaski Heights. The kids at Stephens get split between three(!!!) different middle schools. There is still work to be done on these zones and I hope that you take the time to consider the impact on the students and families over making a "clean" map divided by streets. The elementary schools impacted are Forest Park, Stephens, Bale, Western Hills, Chicot, and Bale. The middle schools are Pinnacle View, Henderson/Fair, and Dunbar. Overlaying these maps in Photoshop would be helpful to keep zones complete as they move up.

Looking at the High School Option 3: why would you continue to send students from Terry, a portion of Roberts, and a portion of Fulbright PAST Hall High to Central. And if you really want to change Hall High, why wouldn't you send students from Jefferson and Forest Park there – both with very active PTAs which could be helpful turning Hall around, not to mention – less travel time because they are both closer to Hall.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stephanie

Your affiliation *



Parent



Community Member



Student



LRSD Staff

Comments - 300 Words Maximum *

Return local control to LRSD

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jennifer Gess

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have strong concerns about the Option 3 zoning map. This essentially cuts our neighborhood in half and kids who are already attending Central (we live less than a mile from Central) would be sent elsewhere. I am strongly opposed to this option and would also like to know if current Central students would be grandfathered in and allowed to complete their high school education there? I have 11th and 9th graders at Central and under Option 3 they would no longer be in the Central zone. We chose our neighborhood when we moved here from out of state SPECIFICALLY to be zoned for Central.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Cathy Sanders

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have read the District's plans regarding rezoning. I'm particularly interested in the high school plans. My two boys are juniors at Central and under Option 3, they would not be able to have their senior year at Central. Obviously I find this unacceptable to make them switch their final year of high school. At the minimum, the rising juniors should be grandfathered in if Option 3 is selected. Our family has spent every year in the LRSD and have rigorously supported it since our kids were in Pre-K. Carving off a section of Hillcrest in option 3 looks impractical when it is closer in distance to Central than to Hall. I fear that LRSD would lose significant support and lose kids from that neighborhood should Option 3 be adopted. I appreciate you have a very difficult job and are trying to make changes and improvements as quickly as possible. I ask you to make certain that all of Hillcrest remains in Central's zone.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Patricia Woodward

Your affiliation *



Parent



Community Member



Student



LRSD Staff

Comments - 300 Words Maximum *

I can't tell anything about your map. Don Roberts is in orange and that is all I can tell. I want to know if my child will still be in the Roberts zone

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Martin (Kraig) Sanders

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have reviewed the redistricting maps for all three proposals. I would like to offer my opposition to boundary adjustment #3. A huge factor in determining the neighborhood, Hillcrest, where we would live. was that it was in the LRCH zone. The section of Hillcrest that would be removed from the LRCH zone has numerous families that have children that have attended PHE, PHMS and now LRCH and are staunch supporters of LRCH. Personally, I have two children that will be seniors next year and it is important to our family that they are not rezoned to a new school during their senior year and are allowed to complete their education with their friends that they have been in school with since Pre-K. Thank you for your time.

Sincerely,

Kraig Sanders
kraig.sanders@sbcglobal.net
501.952.8526

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Christie Greeson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are long overdue for a traditional high school in west Little Rock. It is sad to me that in order for my children to have close options we either have to pay thousands of dollars to attend private schools or cross district boundaries and attend a PCSSD school. We need a traditional option that is close to our neighborhoods. We have an 8th grader and are so frustrated with trying to find reasonable options for her high school experience, not to mention the added frustration of realizing her social circle will end up splitting up all over the city due to the lack of an acceptable option in this part of the city. Please find a way to make a traditional high school a possibility for those of us out west.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Shannon

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Why would someone that lives in WLR, not be zoned for Pinnacle View HS and have to drive ACROSS town to Central? Makes NO sense.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Lattice Miller

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

WLR needs a community high school. Our children should not have to be bused across town or be forced into private or charter schools to finish their education. The time is now for WLRHS!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Doug

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

WLR parents and students need and deserve a traditional public high school!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Chimere Hampton

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

LRSD should focus on it's current infrastructure before spending on any new projects. We should also cease the spending at War Memorial and put those funds into our own sport complexes or the lack thereof. Also let's bring more teachers up to speed on the need for training as it relates to literacy. Lastly, let's no neglect the need for an overhaul as it relates to nutrition. So focus on basics: current infrastructure, nutrition, literacy & LRSD owned sports complexes.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Chris Burks

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

First, the Community Advisory Board should schedule more public meetings on the proposed boundary changes in all areas of the District. Boundary changes are consequential, especially as compared to some other areas of past concern that have merited multiple meetings in all areas of the District.

Second, while I am in general agreement with some of the options for elementary schools and high schools, the proposed middle school boundary changes seem the most problematic to me. I attended LRSD schools that were much more varied by race and income than the current or proposed boundaries. Even after the Court case of Parents Involved, the district can consider factors like percentage of free and reduced price lunch students in drawing boundaries. The change impacting some of Pulaski Heights Middle to Dunbar would create more homogeneous and less diverse schools in my opinion.

One of the great joys of my life was attending diverse LRSD schools. These schools instilled so many important life lessons and values in me- values like respecting those different than you. LRSD students have long had a comparative advantage in the marketplace, we learn how to work with each other and that there is so much more to life than making money.

One of the greatest tragedies of my lifetime was the death of a teammate from Pulaski Heights and Little Rock Central to gun violence in Little Rock. A teammate from east Little Rock. A teammate who later in life has issues with truancy. A teammate who many wonderful LRSD teachers gave their all for. I would have never crossed his path under the proposed middle school boundaries, and my life would have been immeasurably poorer for it. Please consider re-doing the entire middle school boundaries to have a much more diverse set of schools.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Sheree Maeweather

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

There is concern these changes would segregate the school. Based on the preliminary findings, how will the district ensure this doesn't come to fruition? With these findings, doesn't the teacher/student ratio increase or is there a plan to hire more teachers to accommodate the number of students being shuffled around/consolidated?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

John Hout

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have two children attending Central High School. One is graduating this year and one is a Sophomore. The Senior received an excellent education and the Sophomore is doing the same. We sold a house when they were young and purchased a house that placed us in the Central Zone. Option Three would move us out of the Central Zone. It is unclear whether these options would allow our Sophomore to be grandfathered in to remain at Central to finish out his education. It is critical that he do so, as he has cultivated a relationship with several educators and established an educational plan that would be adversely affected should he be required to move to a different school. The familiarity with the specific teachers, AP classes offered, and facilities are something that he has planned for and helped him attain a high level of achievement that could be seriously impacted by placing him in a new environment at this point. Furthermore, he has been with a set group of friends in educational clubs and activities that he has followed from elementary school, many of which would not be impacted in Option Three. It is not clear why the pocket of our area which is very close to Central High School would be removed out of the zone; nevertheless, not allowing an option for children to remain in a school that they have developed their education over the years would be detrimental to individual students and the district as a whole. It may be that all plans have a grandfather clause built in and the information made public does not contain all the provisions. Both of our children are very proud of their school and our Sophomore would be devastated should he be required to leave the school he has planned to graduate from. Finally, 300 words is too limited to properly respond to this inquiry, but please contact me at 501-607-0219 for further discussion.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Carla Brown

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

As far as high schools, I think transforming Hall into a magnet school would be the best plan for the district.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Holly Stover

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please give WLR a traditional high school.

My oldest is now at Robinson, because I have three kids at three different schools and central is just too far to make it work. My middle schooler, at PVMS, will go to Robinson as well as my child at Roberts If we don't have another option. We love Robinson but it would be nice to have all of the kids in each grade move together to a high school instead of splitting up.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Nancy A. Norton

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am so excited to see Hall High reconstitute into a STEAM school with the opportunities that will give students of the district. I am for Option 2 because it would satisfy the parents of students in the western part of town to allow them to go to the West High school, and keep Hall zone-free to attract students interested in STEAM from across the district.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

April Coe Hout

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have had children in LRSD since 2006. I am wholeheartedly in support of making Hall High School a total magnet school. The transition of Forrest Heights from zone to STEM magnet was a significant positive change; every parent I know who enrolled their children has been pleased with the educational opportunity. I believe this also encouraged parents to remain in LRSD instead of looking at other options; the availability of a strong public school education is the right of every child. Changes made to Forrest Heights were able to benefit all children, regardless of race or socioeconomic class, with another quality educational opportunity. Making Hall a magnet can provide the same opportunity and provide a public school option for more children. Furthermore, I applaud the district's plan to improve feeder patterns. I do have significant concerns, however, that altering the attendance zone for Central High School actually degrades feeder patterns. For example, my children would go to PHE and PHMS with the same cohort of children; however, because of attendance zone changes in option 3, they would then attend Hall (2.5 miles away) while the majority of their educational cohort attended Central (1.7 miles away). Because high schools do not offer identical curriculums, this creates a disparate educational tract for a small number of children within that cohort, and therefore is a poor feeder pattern. Beyond educational tracts, it also disrupts social growth and sense of belonging (at a very awkward age) because of the divergent feeder pattern. I do not understand the logic in disrupting feeder patterns and having children attend a school further away; in fact, I find this to be outlandish. In summary, I would recommend against changing attendance zones for Central, but I am in support of making Hall a total magnet school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Elizabeth Carlton

Your affiliation *



Parent



Community Member



Student



LRSD Staff

Comments - 300 Words Maximum *

NO to option three on HS boundaries!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Antoinette Johnson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please do NOT!!!! split the Hillcrest neighborhood up into two school high school zones. You are going to have major push back if you do that. This neighborhood has always been zoned to Central and that is where the entire neighborhood wants to stay. Our kids are together at PHE and PHMS and should be staying together for high school. Schools are a neighborhood anchor and help to keep our community together. Do NOT split this up.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Britt Runion

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Late summer is an inappropriate time to determine what school your child will attend. For instance, if your student currently walks to school because it is located two blocks away, but then you are assigned a school further away. Arrangements for transportation will need to be made. What provisions are you making for rising juniors? Surely you will not make them change schools after 3 years of contributing and bonding with their current class - that would just be barbaric and inhumane.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Laura Coulter

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

This is concerning the HS boundary options. Our son isn't impacted by any of them but Option 3 is the worst idea as it would carve up Hillcrest. I had this happen to me in LRSD when I was a kid and it was awful. Many friends left public schools. Would happen again for sure if Option 3 is adopted. I went to Hall and hope the best for it. Son goes to Central. We would leave LR altogether if son had to change high schools his Sr year.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Marcia Caplinger

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

As a former LRSD teacher, parent of 3 LRSD graduates, and grandmother to a current LRSD student, I'm very concerned about Option 3 for High School enrollment boundary. If this option goes into effect, it will not lead to those students attending Hall High. Most of the families impacted will choose other school option rather than experimenting with how Hall High will work out.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Karen and Bo Ryall

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We wanted to offer our comments regarding specifically to Option #3. The entire neighborhood of Hillcrest is zoned for the same elementary school - Pulaski Heights Elementary. Then as the kids age and move to middle school, the entire neighborhood of Hillcrest is zoned for Pulaski Heights Middle School. So, for that reason alone, it seems strange to carve out a small section of Hillcrest and zone those kids to Hall.

The proximity and the continuity of kids attending PHE and PHMS then moving on to Central High School would retain that neighborhood concept that has been built and maintained by the student's previous years of education. Retaining neighborhood schools should be a priority! This Option #3 does the opposite. It would divide the close-knit neighborhood of Hillcrest in half. In looking at the map of the proposed Hall zone, there are neighborhoods there that would be zoned for Central while Hall is actually the closer school.

We strongly oppose Option #3. We have been a part of the Central community through 3 children and would like to remain in the Central zone. We propose that the Hillcrest that is south of Lee that has been zoned to move to Hall, instead remain where it is today, in Central High School's zone.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Susan Harris

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

While I strongly feel the best option for the citizens of Little Rock is to return the LRSD to local democratically elected control, I also feel it would be imprudent to not comment on the proposed maps of the new school zones. I feel strongly that the best solution for Hall will be to set it up as the STEM High School, to follow as the next step for the students who are currently and will continue to attend the Forest Heights Stem School.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Janet and Don Flegal

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a current parent of two students who have and/are currently in the LRSD school system. Both children attended K-12th grade and one student is currently at Central High School. I also live in Hillcrest and am active in the Hillcrest neighborhood resident neighborhood association. I would implore you not to divide the neighborhood into separate high school zones, children who would go to PHE and PHMS under option 3, would then be further divided between two high schools. Option 3 takes students who live the closest to Central High and moves them to a different high school, while students who lives several miles away from Central, will be driving past Hall and through Hillcrest to go to Central. The parents who have bought homes in this neighborhood will be forced to look into private schools if this option is enacted and this is not a good outcome for both the school system and the families who want to support LRSD.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Charlotte Crawford

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

For the high school boundary, I favor options 1 and 2 where Hall High School becomes a magnet high school. These options seem to best support the LRSD mission. LRSD can build on what is already being done at Hall, expanding/pepping up course offerings and I would think the magnet designation will provide built-in appeal.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jonathan Coulter

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a Junior at LR Central HS. I live in the part of Hillcrest that will still be zoned for LRCH in all 3 options. BUT most of my friends in Hillcrest will be assigned to Hall if Option 3 is passed. I have talked to many friends who say they will leave the LRSD if they have to leave LRCH for their Senior year. This year has already been stressful due to the State takeover. This uncertainty makes it even worse.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Lindsay Ruhr

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Option 3 H.S. Boundary Adjustment is NOT the answer. Hall High is failing so my family is strongly opposed to having our home address moved out of Central High (our current assignment) into Hall High's boundaries. If Option 3 is selected, then we will be forced to take our daughter out of the LRSD and put her in a private school instead of letting her attend Hall.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brad Evans

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I'm voicing my strong opposition to Option 3. Option 3 of your proposed change to the high school zones completely divides Hillcrest, a neighborhood strong on community and togetherness. Children and families who have grown up together will be split.

Thank you.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brooklynn Grimm

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Hillcrest has been zoned for Central as long as I can remember. It was one of the reasons we chose this neighborhood. It is best for our neighborhood and especially for the kids that we remain in Central High School zone.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Debra Williams

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I want to voice my opposition to plan 3 to redistrict the high schools. We purchased property specifically so that our children could attend Central High School. I have a Central graduate and a senior and freshman attending Central currently. I strongly oppose plan 3 which would redistrict our Hillcrest neighborhood to Hall.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Nancy Evans

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am expressing my strong opposition to option 3. Splitting up the Hillcrest neighborhood would be such a bad idea for the LRSD and for the whole community. Please do not go with option 3!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Angela Alexander

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am appalled and extremely confused about the High School rezoning in option 3. Why is it that half of Hillcrest and areas south of Lee St would be moved to Hall, while upper Hillcrest, Heights, all the way up to Foxcroft would be driving past Hall and through my neighborhood to get to Central?? This is blatant gerrymandering!! We bought our modest house in lower Hillcrest because of the zoning to both Pulaski Heights schools and Central. We could have bought a much bigger house in Quapaw for the same amount and sent our kids to private school, but we feel very strongly that public schools are important. It is obvious what is happening here and this neighborhood, for one, will NOT stand for it.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Lindsey and Rick Lorence

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are parents to two PHMS middle school students. We voice strong objection to Option 3 which divides the Historic Hillcrest neighborhood community. The boundary line for Option 3 divides children who have gone to school together since elementary school into different high schools. Further, it rezones those of us who are within 2 miles of Little Rock Central to another high school. A slight adjustment to the boundary zone would easily accommodate keeping Hillcrest in tact and zoned for Little Rock Central. Please do not exclude those of us who have been with LRSD from the very beginning. Thank you.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Alison McCallum

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are ABSOLUTELY against the attendance re-zoning proposal!! Particularly option #3

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jennifer Gadberry

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Thank you for an opportunity to comment on the proposed attendance zone changes. I generally like the idea of offering PreK at Rockefeller. My daughter attended Fair Park PreK and it was a great experience and environment. I'm unclear as to the need for the middle school boundary changes. My daughter attends PHMS and it is not crowded so I don't see the need to decrease the attendance zone size. I am very concerned about Option 3 of the high school attendance zones. Dividing up Hillcrest between Hall and Central is not logical. The neighborhood kids will have attended elementary and middle school together and then will be split up for high school. While there is some natural change as students choose magnets or other options, having it forced is not the right decision. The high school attendance zones should flow from the elementary and middle school zones. Options 1 and 2 are preferable to 3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jennifer Gadberry

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Thank you for an opportunity to comment on the proposed attendance zone changes. I generally like the idea of offering PreK at Rockefeller. My daughter attended Fair Park PreK and it was a great experience and environment. I'm unclear as to the need for the middle school boundary changes. My daughter attends PHMS and it is not crowded so I don't see the need to decrease the attendance zone size. I am very concerned about Option 3 of the high school attendance zones. Dividing up Hillcrest between Hall and Central is not logical. The neighborhood kids will have attended elementary and middle school together and then will be split up for high school. While there is some natural change as students choose magnets or other options, having it forced is not the right decision. The high school attendance zones should flow from the elementary and middle school zones. Options 1 and 2 are preferable to 3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brady

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Of the 3 High School re-zoning options, Option 2 is by far the best of the 3 options. It has the virtues of Option 1 with the added flexibility of the blended attendance zone for central/west which could alleviate pressure on Central's population as more people want to stay in the Western part of town. Both Option 1 and Option 2 will force a focus on making Hall a place where people want to attend in a much more direct way. Option 3 doesn't do anything to improve over the status quo; it's seems to be a complete non-option.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

emily schallenberg

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a freshmen student at Little Rock Central High School, and am very happy to be so. I have two sisters one a junior in college and one a senior at Central, who will and have graduated Central. I think it's unfair that I have looked forward to my time at Little Rock Central High School for so long, and now because of this rezoning I won't be able to continue to enjoy it. I would like to say no to high school rezoning plan 3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Courtney Frazier Jones

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am very much against your plan which would ruin my property values and destroy my neighborhood. I live in an area of an Hillcrest which is currently zoned for Central High but would be zoned as Hall High under your proposal. If you wish the increase white-flight from city center, this will do it. Very displeased with your proposal which so thoughtlessly affects those of us who are the city's highest tax base and supporters of Little Rock in general.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Rick Lorence

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are strongly opposed to option 3 for the high school rezoning. Our kids and neighbors' kids have attended neighborhood schools, PHE and PHMS, for years together and option 3 would divide our neighborhood and our kids.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Michelle Davis

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I would ask you to please keep Hillcrest and Stift Station in the Central High zone as it is currently. Many people, including my family, bought our homes with these zones in mind.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Nikki Lovell

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I strongly support Hall becoming a magnet school. It is centrally located and could have a rebirth attracting students from all over the District. I am afraid that if it reopens as a zoned school, it will not have the attraction it would otherwise have. Forest Heights has been a real success story, and Hall could be that too. I will also add that the new lines as drawn in option #3 make very little sense to me. I am a resident of Hillcrest and have had children go through Pulaski Heights Elementary and Pulaski Heights Middle, and we would lose the zoning of Central, a fact we considered when buying our home and choosing LRSD over private school. I like the option of considering Hall as a choice if a magnet school, but I do not believe the district should draw new lines that make little sense (going very far west but cutting out a section of Hillcrest less than 2 miles from Central) and force me to into deciding whether to stay in LRSD. I am very much opposed to option #3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Claudia Utley

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I would like to express my opposition to the rezoning of PHMS and Central. Large parts of Hillcrest would be negatively affected. With its arbitrary division along Lee Avenue, Option 3 of the HS rezoning could destroy a key component of healthy, vibrant, successful schools: engaged parents, neighbors and community. We are proud of PHE, PHMS and Central and we support them actively and passionately by volunteering, fundraising, advocacy, involvement and more. This spirit drew my family to the neighborhood and we made great financial sacrifices so our children could attend our public neighborhood schools. Don't ruin this spirit! Your proposal threatens the cohesion of one of the most successful, thriving and beloved neighborhoods in the state! If anything, you should look at Hillcrest as a model for rest of the school district and strengthen other communities organically from within. I urge you to withdraw your rezoning proposal.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Rivers Runion-Driskel

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a recent graduate from Little Rock Central High School and I can't imagine being told my junior year I wouldn't be able to graduate from there. That is not fair to current students at that school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Landon Runion-Driskel

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am devastated at the prospect of not graduating with my peers that I have gone to school with since I started in LRSD at one years old. How can my counselors and teachers write letters or recommendation when they do not know me? You are placing me at an immediate disadvantage with the non-transferred students.

A little background info. I am one of 3 Arkansans chosen to participate at Genius Olympiad at SUNY in Oswego NY, an international science fair that included 72 countries. I am an officer in ROTC, on the wrestling team and a photographer on yearbook. You want to take this away and have me graduate with strangers. Why would you want to do that to a student? This is what I will remember when I graduate in 2021. Hail to the old gold, hail to the black! Tigers forever!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Dawn Thompson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Rising Central Seniors should have the option to stay at Central and graduate with their class if they choose to.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jason Thompson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Existing students in high school should be grandfathered into their school due to extracurricular activities and college prep with teachers and counselors that know them.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Mac Bell

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I think option two is the best option provided by the district. However, West High needs to be a zoned school...not a school of innovation. The west community wants traditional school with extracellular activities. LRSD has a plethora of magnet options, and with the conversion of Hall will have more. This plan could keep the open enrollment schools centralized (Parkview and Hall) and the feeder pattern schools near the edges of the district, SW, West, and Central.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brenda K. Pick

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am requesting a written provision to the LRSD blueprint that high school juniors who will enter their senior year in the fall of 2020 be permitted to graduate at their CURRENT high school. Not allowing them to graduate at their current school robs them of the rites of passage of which they have earned...not to mention that transferred seniors may not be able to join extracurricular activities such as student government, sports, yearbook, etc. because those positions are filled prior to the start of the school year. For college-bound students, it is already challenging for them to obtain written recommendations from teachers who KNOW them. Imagine what it will be like for seniors to get written recommendations from teachers who do not know them. Students entering their senior year should be exempt from the requirement of changing schools. It's the ethical thing to do for all students. Not just students from one high school - Hall.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Marley Washum

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Provisions should be made to allow rising seniors to complete their final year at their current high school. Forcing them to transfer to another school based on newly drawn district lines is gravely unfair to our students who have spent their entire high school career at one campus. Not only does it move them to a new and unfamiliar environment, but it undermines the relationships they've built with peers, teachers who would otherwise write their college recommendations, and removes them from teams they've been a part of for years. Please allow these students to remain in the schools where they started so they can finalize their senior year as a member of the community they know and love.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Christy Jackson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Students who are currently enrolled at Central must be allowed to finish and graduate from Central. This provision must be listed in the blueprint.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Peg Bowden

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

First of all--to be clear, I am NOT a parent of a student at LRSD, but am a parent in Arizona. Transferring a student for their Senior year to another school is a disruptive act, benefiting no one except perhaps some tally sheet in your school district. Please allow the seniors to graduate from their home school, or perhaps give them the option of transferring or staying.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Katherine Lower

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Current Central High school students should not be impacted by the revised blueprint and be allowed to graduate at Central. Changing Schools can be detrimental to their future with college applications, current school associated activities etc. It is ludicrous to not grandfather these children.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Richa

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Allow current student to continue

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Karalyn Kerby

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I would expect that students currently enrolled at Central High will be allowed to graduate with their class. I want to see this included in the blueprint. I am the parent of a current junior at Central and am anxious about the information I am hearing.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Rachel Williams

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please make an exception of new school zones for all junior class members. Rings have been ordered, teachers can't write college letters on students they don't know. This is such a crucial time in their lives. Would you want your child to move away from all the school they love and all the friends they have established their senior year. Thank you for your consideration on this crucial decision.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Shelly Lensing

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Current high school students affected by any boundary changes should be allowed to graduate from their current school. Continuity is important and makes for a smoother transition to college, which is in the best interest of students.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Mitchell Strack

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I would like to request a written provision to the LRSD blueprint that allows for current high school to be allowed to graduate from their current high school. These kids are rooted with these high schools physically, emotionally and with many concurrent programs. For instance, transferred students may not be able to join many extracurricular activities such as, student government, football, swimming or yearbook because those positions are filled prior to the start of the school year. One month after the school year begins seniors start the college and scholarship application process. How can counselors and teachers write recommendations on a student they do not know? The transferred students are at an immediate disadvantage compared to their peers who attend the newly assigned school. Hall received this provision.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

D. J. Smith

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

There should be a written provision that current Central students are allowed to graduate with their class!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Karen Barnett

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Students of Central High School should be grandfathered in to any school boundary changes. It is absurd that no thought was given to how these changes affect the Rising Seniors.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Emily Togni

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Changes should be made to the blueprint to allow current Central students graduate with their class. Moving a student during their junior / senior year has the potentially to severely impact their college scholarship options.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Keith Runion, Ed.D. Associate Professor Emeritus, UALR

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

To deny rising seniors (class of 2021) at Little Rock Central High School the opportunity to graduate with their class is unconscionable. There is no need to treat these seniors in such a cruel manner. There is nothing to be gained by such a precipitous action and an incredible amount of good will and dedication to be lost. Many of these student have contributed a great deal to their school and community and to deny them the opportunity to graduate from their school with their classmates is totally uncalled for. Many of these student have participated in activities in their school that will not be available to them at Hall High School. The action the board wished to implement can be done in an orderly manner (as has been done in other localities) by integrating the incoming freshman class, then each successive class. Please demonstrate that you truly care about public education by treating these seniors with the respect they deserve.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Melissa Brown

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please consider all seniors in any boundary changes so that they might exercise senior privilege and graduate from the school they attended their junior year. The faculty needs to have a sense of the student in order to help with the the graduation process—career guidance, college applications and recommendations, and they should be allowed and encouraged to continue being a part of any student organizations, sports, academic activities, arts programs, etc where they have been involved. Additionally students have ordered senior rings, letter jackets, and have a sense of belonging if they were active in their school community. Do not diminish their achievements and engagement by amputating them from their current student body. Thank you

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Courtney McNally

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Rising senior should stay in their current schools as college is right around the corner and they need to support from counselors and teachers that have known them their entire high school journey.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

P. Crawford

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I do not favor Option 3 as a high school zone. It divides the neighborhood and my student, a rising senior next year, would be abruptly moved from Central. She has been involved in that school community and is already counting on teacher and counselor recommendations for college applications. This change would be costly for many families who have invested money in completing their education at Central investing in class rings, uniforms, letterman jackets, class ring. Please be sensitive to the students.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Gloria Grdler

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a Central High alum, parent of a Central High grad and child of a Central High grad. The boundry changes are so difficult on kids, I know, I went through one in intermediate school, jr high and high school. If it must be done, at LEAST give consideration to the rising jrs to elect to stay and graduate at the high school they are vested in. It's just the right thing to do.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Sarah Gallimore

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

A dear friend of mine has a child that I has a child in your district that most recently learned may not graduate with those students he has gone to school with since beginning high school. In growth of students for healthy well being included be surrounded by those they know and help they prosper and grow. By forcing student to be uprooted and change school so soon to graduation is wrong. Senior rings, letterman jackets, sports, and teacher help cultivate strong future leaders. Not everyone will always have the ability to live in a district, but allowing a student to complete the journey shows compassion and belief of "putting students first." Our world is so complex and difficult for these future graduates, so please consider allowing them to remain and graduate with their tribe!!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Niki gunn

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We want to stayer our school !! We are seniors for the 20/21 and would hate to have leave our senior year. Those kids should be grandfathered in..

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jennifer Browne

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Central students should be able to stay at Central, and kids who live in the current Central district should be grandfathered in.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Dianne Runion

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

In regard to the proposed new attendance zones for high schools, it is vitally important that the 2021 seniors at Central High School be allowed to continue attending there, if they so choose. Students preparing to graduate in 2021 who live in the newly proposed Hall High area should be allowed to graduate from Central with their class. We must not disregard the total well being of these young people. Doing so has the great potential to negatively effect these students emotionally, academically and socially. To separate them from their class and thrust them into an unfamiliar environment can be devastating to any one but especially teenagers. Let's allow these Central students to pursue their academic endeavors and continued growth as community citizens as Central High Tigers. If such provisions will be allowed for Hall students why not do the same for Central High School students. If high school is the best time of their lives, as stated at the meeting Nov. 21, lets not destroy that for these students. They deserve our best.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Teresa Botner

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Making existing students at Central move to another school during their Sophomore Junior or especially their Senior year is unfair to the student. The child will not be able to continue to participate in their activities. The student will not know the staff and the staff will not be able to write letters of recommendation for the students.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Veronica Williams

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I don't believe it would be fair to students that are currently attending a school to be uprooted and made to attend another school. This very thing happened when I was a high school student, and I can say from personal experience that the outcome was disrupting at the least, and often devastating. Having to change schools after already attending a high school affects extracurricular activities, athletics, and college planning. If changes must be made, it would seem to me to be much less disruptive for in-coming students rather than students who already attend a particular school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Betsy Day

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We chose our neighborhood based on the fact we are zoned for Central High. It has been a neighborhood staple. Dividing our neighborhood is not the best option for our community. Please reconsider.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Robin Morris

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

There should be a written provision to the blueprint that current Central students can graduate with their class.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Susan Sawyer

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are concerned for the current students. No written provision was made in the LRSD Blueprint allowing existing Central students to graduate from their school. importantly, one month after the new school year begins, seniors begin the college and scholarship application process. How can teachers and counselors write letters of recommendation when they don't know the child? Transferring a student in their senior year puts them at an immediate disadvantage compared to peers that have attended that school for three years.

Please allow current Central students graduate with their class. To not make this provision for existing students to stay in their home school is cruel and unacceptable.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Derrick Redhead

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I support both Option 1 and Option 2. The only option that I do NOT support is option 3. I prefer the idea of creating a magnet school out of Hall High.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stephanie Chester

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Most families, ours included, moved into the Don Roberts attendance zone with the intention of staying in LRSD through high school. Our oldest child began kindergarten at Don Roberts in 2015. At that time we were also zoned for Pinnacle View middle school with the hopes of a Pinnacle View high school. Our family has been steadfast in the decision to maintain our commitment to LRSD and the public school system. With the new zone changes, families who have attended Don Roberts/ Pinnacle View middle since kindergarten would then be zoned out for their high school years. As a result, most of those families will choose to leave LRSD after Don Roberts to provide continuity for their children. As for our family, it does not make sense financially or educationally to begin a middle school and then be moved to an entirely different zone for high school. We will choose to pull our kids from LRSD to start in the private school track once they have completed Don Roberts elementary. This saddens and disappoints us, as we have been supporters of LRSD for many years. The idea of sending our children to a K-12 grade community within 5 miles of our home for elementary and middle school, only to have to pull them out at 9th grade and send them across town, is illogical. The plan to cut out half of the Don Roberts zone for high school has the potential to negatively impact the attendance for Pinnacle View middle school and positively impact the continued growth of private schools in our community.

We implore you to reconsider excluding half of the Don Roberts zone in the new high school zoning options for Pinnacle View high school. At the very least, please consider allowing students who have attended Don Roberts since kindergarten and then Pinnacle View middle school to have the choice to continue at Pinnacle View for high school or attend their new zone.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

C. Crawford

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I think making Hall a magnet school will make it something other than just another high school. As a magnet school, STEM related interests could pick up from the Forest Heights STEM curriculum and would tie in with the Governor's STEM/computer initiative. A magnet status would set it apart, give it a focus, and make it unique, perhaps making it more interesting school for parents to give it another look-see and for students to attend.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Brittani Brooks

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Option 1- reasonable, will keep most residents happy. My biggest concern is that a clear program for Hall isn't available yet. Transportation should be provided for students who live in LRSD, an easy way to do this is to use city buses or possibly have students get on buses at the nearest LRSD school, or set up localized pick up/drop off points in different areas of the city. It would be amazing to see Hall become THE Ford NGL school in LRSD. Students who wanted to become college and career focused could choose this option. I think leaving the Arts to Parkview is best, they are known for arts.

Option 2- a slight variation that might help WLR residents.

Option 3- this should not even be considered. If you rezone Hillcrest and Heights, those families have the means to take their kids to private schools, and they will. PHMS, PHE, Jefferson, all send kids on to Central, and have for generations, families stay in this area to continue that tradition. Changing that will only hurt a community that has provided unyielding support for LRSD.

At this point, reinventing Hall, establishing new Leadership there, and moving forward is what is best.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Michele Linch, PhD

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Quality intra-district school choice is important. Ford NGL Career Academies will ultimately provide choice in all high schools (exception is Central HS that LRSD admin says chooses not have a Ford NGL Career Academy). I have suggested some of the most sought-after career academies be housed in SWLRHS. As someone who taught in a high performing inner-city school that had an 1,800 student neighborhood boundary as well as an exploratory arts academy that attracted over 500 academy students (always a waiting list) from all over the district, there seems to be more options than are currently being explored or taken into account.

However boundaries and configurations fall out, the key is having the leadership capacity to effectively resource and support teachers. LRSD has got to be dedicated to catching up with decades of research and practices we know drive high levels of student learning, even for our most vulnerable and fragile students. While parent and community engagement is powerful, the truth is there are foundational research-based student engagement, instruction, assessment, and collaborative practices that have been 100% under LRSD's control to establish for decades, but the district has not had the leadership capacity to effectively implement and engrain them into the culture of the district and schools. And to be clear, it is not the fault of LRSD teachers they've not had effective support and resources to create more than pockets of excellence in LRSD. Teachers, students, and our community deserve systems of excellence.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Catherine Barrier

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My daughter, who has been a sophomore at Central High School, currently lives in the walk zone to the school at Midland Street near Markham. This is in the area you are proposing to make part of the Hall zone in your option 3. I see no logic behind leaving areas to the west of this part of Hillcrest out of the Hall zone while bringing this area into a zone for Hall High. This area has always been in the zone for Central. My grandfather, my uncle, myself, and my daughter all attended Central while living in the area below Lee in Hillcrest. It makes no sense, geographically or for any other reason I have seen offered, to redraw the boundaries in this way. In fact, very little justification has been offered for any of the options presented to the public, and this entire process has been incredibly rushed with little opportunity for meaningful public comment or conversation. Perhaps if we slow down and can discuss some of the reasoning behind the options that have been presented, we can have a more useful conversation about what solutions might be best for the district and its students. I do not believe, however, that there is any reasoning under which the rezoning of this part of Hillcrest into the Hall attendance zone makes sense.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Noelle Scuderi

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Changes to the Central HS attendance zone should be made with this decision. The proposals I am seeing do not address the obvious question of why these extended WLR areas are being retained in the attendance zone. If the reason is for racial diversity then the same discretion should be afforded the New southwest HS zoning. We can't have different standards of decision making for different schools in the district. I live in WLR. I think it's silly that my neighborhood is zoned for central. Obviously a WLR zoned school would be ideal but short of that, Hall zoning is much more logical or a more creative look at rezones that opens up southwest to a more racially diverse populace as well. The benefit of making these changes under CAB instead of local board should not be wasted. Local board will likely oppose any significant progress. Sweeping changes, though popular, if necessary for district progress, should be given serious consideration. Don't placate rich Central alumni and continue to overcrowd Central and under enroll Hall. Please look at this from the outside, from a big picture wide angle view and make choices that result in the greatest good for the most students. The the loudest constituents. Or the richest constituents.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Nell Matthews

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Looking at the proposed zones, I see areas that are jagged and don't seem to be drawn for compactness. Some justification such as "major artery" or "age of construction" would help my understanding. Where is Mann's zone?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Noelle Scuderi

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Elementary and Middle school changes, including K-8 conversion and PreK center ARE the future. Please move forward with advanced planning for these! If it can be implemented now, then I say go for it. Please consider what options may be possible for additional families that want to opt INTO the new K-8 school (as a magnet option) and families that want to opt out (they are in the attendance zone, but not comfortable with the K-8 experiment). Maybe give the attendance zone families affected additional preference for magnet schools as an option if they aren't comfortable staying in the zoned school. FHSAs have been very successful as a K-8, but it's also an opt IN magnet, so it's certainly possible that some of the success is a result of the opt-in component. Ultimately - if the teachers and administrators (assuming they are high quality faculty/staff) are moving with them to the new school, then the familiarity and family-spirit can readily move from one school to the next. Best case scenario, the community grows and strengthens.

HIGH SCHOOLS - SCRAP THESE PROPOSED ZONES! They do not address the overcrowding at Central or the perceived unfairness of the strangely shaped Central zone that includes WLR. We need a LOT more creativity with these boundary lines - I'd suggest that the more people affected the better, even, because then there is not a perceived unfairness of why are "we" having to change and not "them", etc. Also - it has to make SENSE! It does not make sense for WLR to be zoned Central as an attendance zone - in that case, you might as well zone Hillcrest (as a whole community - remember, they don't want to be split up) to Southwest! There is really no logic to it. It doesn't matter that that's the way it's always been. We are not trying to entrench ourselves to decisions of the past but to make positive decisions for the future. This must be revisited and re-examined with FRESH, creative ideas. I don't often agree with Senator Elliot, but I definitely agree with her point about being mindful about the SW zone as well. Yes - we are segregated in our neighborhoods in this city. How can we NOT exacerbate those decisions via our school boundary zones? This is an important question! There have to be more options.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Sarah DeClerk

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Thank you for your efforts and the opportunity to provide feedback. Whatever you do, please work to create environments where students feel that their schools and communities care for them and are invested in their future, which will encourage students to be invested in their future. This is especially important for schools in low-income areas. All the blueprints and data-crunching in the world can't create a kind, loving atmosphere. I encourage you to investigate the possibility of implementing Capturing Kids Hearts or other socio-emotional development programs to improve relationships at the schools. I believe caring for the whole child is key to improving our district.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Ali Noland

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My preference is that any magnet program(s) at Hall be what will be carefully and thoughtfully selected to actually get kids and parents excited about attending, and I am not sure that is another STEAM program (which seems very similar to current offerings at Parkview and Central, and possibly Southwest). I would be willing to help lead an effort to find out what kinds of programs are most needed and wanted and try to help develop community partners to make those successful. But I also would prefer that those programs be as accessible as possible to kids of all demographics and backgrounds. I am not saying that selective admissions are necessarily bad, but we need to think about what they would accomplish and who they would exclude. If a magnet program has the potential to get underperforming kids or kids with developmental disabilities more engaged and excited about school, I would hate to see them excluded from something that could make a real difference in their lives. I was one of those kids who struggled academically in school but was passionate about my art classes, and that is what kept me engaged enough to eventually start caring about grades and thinking about college. I think magnet programs can do the same thing, and the goal may not always be "provide something special for the highest achievers," it might be "provide something special for all kids so that even lower-achieving students can benefit."

I think kids who currently attend one of the high schools that will remain open should be allowed to remain and graduate from that school.

I think that having a shadow zone immediately surrounding Hall where kids get preference to attend their neighborhood high school might be beneficial.

I am not opposed to expanding Pinnacle View to become a full zoned high school. I do think we are currently losing kids from the district who would attend an LRSD high school if one was closer to home for them. But I also wish that we would make real efforts to get more WLR families to seriously consider Hall, Parkview, Central, and Southwest. I hope that the district leadership and the CAB will push back against ideas that these schools are not "good enough" for WLR families.

I do think that one of the speakers last night made a great point that if Hall has no attendance zone, the district needs to have real plans in place to anticipate what will happen if very few students initially choose Hall as a magnet option. Right now, there is very little time to create and publicize exciting magnet programming that would attract families to take a chance on a school that is undergoing a big change. I think you should be clear with the community about what would happen if we fail to attract enough students to Hall - would Central become overcrowded? Would Hall remain open?

I am torn on pausing the K-8 plan. I was part of a group advocating for just such a delay, and I do think that waiting to allow an elected board to weigh in on such changes would be wise and would help build trust in the community, but I have also heard two things that have given me concerns about the pause: first, if there is a concrete plan to immediately expand Pre-K seats for the 2020-2021 school year, and if this delay would cause that immediate expansion to be delayed or abandoned, I really worry about that because we absolutely need more Pre-K seats in Little Rock. I am simply confused as to whether we currently have seats anticipated for next school year that would have to be cut if the plan were paused. If there is a way to find a middle ground here - maybe pause the closing of Romine and other schools whose parents and community supporters do not want them closed, but still find a way to fit in as many additional Pre-K seats for next year as possible - that would be ideal. I am also willing to acknowledge that I could have been wrong on my understanding of what the community wanted regarding a pause of the K-8 portion of the blueprint. I have heard many families say that they do not want their schools closed, which is why we pushed for this pause, but I will acknowledge that last night at the first Parkview meeting, I heard some parents who do want to move forward with the changes quickly. You will have to assess the overall feedback you are getting and decide how to address those competing views.

I also think that you all need to be sensitive to the fact that people feel that this decision is being rushed, which adds to their stress and confusion. Specifically, many folks learned of these plans for the first time only one or two weeks ago, and they are struggling with the idea that (some of) the CAB members would hear feedback at Parkview on Monday and Wednesday, and then the CAB will vote on Thursday. For a decision that feels very important to many families, this seems like a surprisingly quick process. While I think the CAB should consider the suggestion made by several people last night to delay the vote by one or two weeks, I will add that doing so only makes sense if there will be more opportunities for meaningful community input. I was disappointed with the turnout at last night's Parkview meeting, and I did not feel like it fully reflected the district as a whole, so I hope that efforts will be made to reach all parts of our community and hear from everyone.

Thanks,
Ali Noland
(501) 258-6186
alimbrady@gmail.com

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Gwen Combs

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I oppose the changes to Hall High School's zone which are proposed in option #3.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

L Vanhook

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are very opposed to OPTION 3 on the High School boundary options. Our neighborhood has been arbitrarily divided with homes directly across the street from us now in a different zone. We support Option 1.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

S Bond

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a student in the Central High School district. I am currently a junior and am opposed to Option 3 of the High School Boundary. I want to complete my high school at the school I started.

This content is neither created nor endorsed by Google.

Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

JM Vanhook

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My child is a student in the LRSD, currently attending Central High School. We are against Option 3 of the High School Boundary under consideration. Our neighborhood has been divided randomly with no explanation for why this division has occurred. NO TO OPTION 3 High School Rezone

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

L. Bond

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

NO TO OPTION 3 of High School Boundary rezone. Splitting the neighborhood makes no sense at all.
OPPOSED to OPTION 3.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

L Grouper

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am opposed to the high school rezoning option 3. Please leave our neighborhood intact and do not divide it. Why not improve Hall High School instead? Making it a total magnet is a good idea. Moving more students to that school will not help it unless other measures are taken. Make Hall High a magnet. I am in support of that option.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

K. Vanhook

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a grandparent of student in the the Central High School zone. I am AGAINST Option 3 of the rezoning considerations. I would like to see more resources given to Hall High School to improve it to the status it once was. Hall High used to be a good school. Making it a magnet seems like a good option.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

J Clemmons

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Against Option 3 of the High School rezoning options. NO to Option 3.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

R. Rutter

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High School rezone Option 3 is a bad choice for the Hillcrest neighborhood. Dividing the neighborhood does nothing to address the problems at Hall High School. I am adamantly against Option 3 of the High School rezone. No to High School Option 3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

J Mark

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High School Option 3 is BAD for Little Rock, bad for our neighborhood, bad for students and does nothing to address the problems at the other high schools. Take Option 3 off the table. It does not help the district at all.

This content is neither created nor endorsed by Google.

Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

E. Marie

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

NO TO HIGH SCHOOL OPTION 3. How does that help the struggling high schools in the district? We support Option 1.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Lauren Ford

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I would love to see Hall high turned into Forest Heights stem high school. My child currently attends FHSA. I think having a public STEM school that allows for K to 12 grade would be highly favored.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Scott Smith

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Regarding Option 3, please leave Hillcrest in the Central High district. There are areas north and west of Hall High that are closer to Hall High than Central High, are of similar racial diversity to Hillcrest, and should be considered in the Hall High attendance zone instead of Hillcrest. The new map as drawn appears arbitrary as it relates to historic Hillcrest neighborhood.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jennifer Gess

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Before any vote is take on Thursday- [ridiculous to consider a vote with so few details available about the Hall Magnet, with so little time for public comment, and in the context of eroded trust in the LRSD leadership (e.g., SBE and Johnny Key)]- I strongly recommend the addition of a provision to High School Option 3 that allows for ALL current students at Hall and Central to be grandfathered in and allowed to complete high school at their current schools. I find it fascinating that the line was draw that effectively cuts the PHE students in half in terms of where they attend high school while leaving the Forest Park student body completely zoned for Central. So, students in neighborhood physically closer to Hall (The Heights) attend Central while students who are in many cases within a mile of Central, are asked to go to Hall. You can imagine how this appears to the Hillcrest families. Finally, IF students currently attending Central are not allowed to continue, but rezoned for Hall, my understanding is that they will not have access to the STEM magnet since that will be rolled out slowly starting with the 9th graders. So much wrong with this proposal.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Tim and Annie Quillin

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We would strongly advocate for a delay in the implementation of the changes to the district boundaries. We've heard some interesting ideas on how Hall High can become a STEAM magnet, but the devil's in the details of that proposal. Slow the process, present a detailed plan and solicit buy in from the community. For now, we also strongly reject Option 3 as it would rezone our kids for Hall without sufficient justification or detail.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

J

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Don't make changes without a local elected board with total power. You know this will end in lawsuits. Why waste our money?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Amanda Orcutt

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a parent of a young child and homeowner in the area of Hillcrest impacted by option 3. When my family and I moved back to Little Rock from Boston last year, we purchased our home with the intent of sending our children to Central, where my husband went. We feel we would be forced to move or pay for private school if option 3 is adopted. Our child would not go to high school with his neighbors he grew up with. This option divides our community.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Zuzana Gubrij

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I do not support the re-zoning. It would divide my neighborhood.

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

John Coulter

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High School Boundary Option 3 is not the best path forward to improving Hall HS. It will likely lead to many leaving public schools, possibly even moving out of LR. If Option 3 is regrettably approved, there must be provisions for rising Seniors to attend their current high school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

John Coulter

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High School Boundary Option 3 is not the best path forward to improving Hall HS. It will likely lead to many leaving public schools, possibly even moving out of LR. If Option 3 is regrettably approved, there must be provisions for rising Seniors to attend their current high school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Ellen Korenblat

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

This process has been rushed and does not seem well thought out or communicated to parents/guardians very well – and definitely not to students who are most impacted by these decisions. Children are expecting to attend the school they attend now or are zoned for/applied to next year. They expect to take the classes they have planned out and expect to play on the teams they are part of. They expect to be with the community they have built over the years. This process should start from the elementary schools and move up so that community can be built and expectations of school attendance zones/options are known from the beginning. As an example, one of my kids attends PHMS which feeds into Central and all kids move together unless they choose another option. In plan 3, the kids will be split up. My other child attends Central with kids he has schooled with for over a decade. The plans don't respect community and relationships that the kids have built. Also, parents whose kids are attending or planning to go to Central next year but may not be zoned for Central under plan 3 are not able to apply to magnet schools currently because changes have not yet been made. Let's take a moment to do this well. Let's work on our current issues. Let's work on creating a stellar magnet school at Hall. Let's do it thoughtfully. Let's take our time and not blindside students and parents. Let's not disrupt community and children's plans, expectations, sports teams, study groups, areas of concentration, student groups, student governments, school pride, relationships with teachers and each other, etc. etc. etc. Let's take time. Let's strive for community buy-in. And please – answer all the unanswered questions – with solid answers that don't contradict other answers given.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Claudia Hamilton

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

As a former parent and teacher and now a voting member of the community, I ask that provisions be made for rising seniors to graduate at their current school. To not do so would be extremely disruptive to students and their families.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Peter Shults

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I oppose H.S. boundary adjustment option 3. This option will split the Hillcrest neighborhood in half. Students who attend Pulaski Heights Elementary and Pulaski Heights Middle School together will be sent to different high schools. This will negatively affect students' relationships with each other, and it will negatively affect the cohesiveness of the neighborhood. Option 3 re-zones to Hall Hillcrest students who live closest to Central. Option 3 does not re-zone students in other neighborhoods, such as the Heights and Foxcroft, located more closely to Hall.

Hillcrest is a strong, cohesive neighborhood that invests in its public schools. Splitting the neighborhood in half will do lasting damage to that cohesiveness and to the neighborhood's investments in the surrounding public schools.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

JC Marks

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please consider the High School boundary option #1. Magnet Schools are always an investment and an improvement to the district. They are enormously beneficial to students. We have tried to get our student into 2 different LRSD magnets without success, another magnet school - especially a High School - would be a welcome improvement for the District.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jeff Baker

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please allow our youth to conclude their education at the schools they have attended for years. It does not help kids to strip away their friends, peer groups, social activities, and teacher relationships as they try to move forward in their education.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Emily Barrier

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am at a loss to understand why the decision was made to assign part of Hillcrest to Hall while assigning areas north and west of this area to Central. This area newly zoned to Hall is much closer to Central than the area zoned to go to Central which will have to pass through the new Hall zone to get to Central. In addition, it seems premature to make these decisions when it appears that the district has not even decided what kind of school Hall will be. At the very least I would hope you are going to allow any student that has started at Central to finish there. My memory is that at the last advisory committee meeting Mr. Poore said that he felt strongly that Hall students should be allowed to finish at Hall. I have contacted LRSD twice in an attempt to get some basic information on data related to this decision and have been unsuccessful.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Monika Smith

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Central High has been a long standing tradition in the historic Hillcrest neighborhood. It is a generational tradition with many parents and grandparents being Central alum. I am very opposed to splitting our neighborhood into different zones. Hillcrest is not just streets on a map. It is a community. We have neighborhood schools, a downtown and a community that is heavily in support of Public schools. You will find Hillcrest parents are actively involved in our schools. Why on earth would you choose an neighborhood that advocates for public school to change, split and disrupt? Please keep Hillcrest boundaries uniform and within the Central High Zone. It makes geographical sense. If Cantrell/ hi way 10 is slated for Hall- then why isn't the Heights? Make the boundary Cantrell. That makes geographical sense.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Carol Young

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a 1970 Hall graduate, now living in Hillcrest. My hope is that Hall can be returned to some of its former glory. I do not want Central to be diminished- the revival of what once the "bad" school in the sixties, is no less than phenomenal, but I am sorry that Hall was degraded in the process. I liked what Ali Nolan was saying about developing a magnet school for different interests, and then remembered what Hall was like in 1970. There was choral music, band, journalism, athletics, drill teams, cheerleaders, foreign language, typing, home ec, woodshop, bookkeeping, civics classes on all three levels of government, history, and the regular and advanced math, English, and the sciences. What else did a high school need ? There was something for every interest. What happened to that model? There were clubs for everybody, in addition to the classes. Why doesn't that work anymore?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Mark Johnson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Please develop a traditional WLR high school. It's long over due to serve the population. Current parent of 2 PVMS students. Both straight A students. 8th grade will be leaving the district next year for private schools because LRSD fails to meet the demand. 6th grader will likely do the same unless a school is developed

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Bob Keltner

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

The Hillcrest Neighborhood has always been a very close knit community - I would hate to see School District zoning lines cut across the neighborhood - It would be detrimental to the neighborhood feel if students from one street to the next don't go to the same school.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Allison and Jamie Hoffman

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have lived in Hillcrest my entire life. One of the reasons my husband (and myself) - he grew up in WLR - loves Hillcrest and has also made it his home the past 20 years is the schools!!! It is not fair to rezone an entire or even part of a neighborhood that has been zoned for certain schools most of the entire lives of its residents! This is why people move here!!! PHE, PHMS, AND CENTRAL! Johnny Key should not have to right to decide my neighborhood is now going to Hall as a quick fix to the problem at a troubled school. We went to Central and our children WILL GO THERE ALSO.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jamie and Allison Hoffman

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have lived in Hillcrest my entire life. One of the reasons my husband (and myself) - he grew up in WLR - loves Hillcrest and has also made it his home the past 20 years is the schools!!! It is not fair to rezone an entire or even part of a neighborhood that has been zoned for certain schools most of the entire lives of its residents! This is why people move here!!! PHE, PHMS, AND CENTRAL! Johnny Key should not have to right to decide my neighborhood is now going to Hall as a quick fix to the problem at a troubled school. We went to Central and our children WILL GO THERE ALSO.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Murry Newbern

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I oppose H.S. boundary adjustment option 3. This option will split the Hillcrest neighborhood in half. Students who attend Pulaski Heights Elementary and Pulaski Heights Middle School together will be sent to different high schools. This will negatively affect students' relationships with each other, and it will negatively affect the cohesiveness of the neighborhood. Option 3 re-zones to Hall Hillcrest students who live closest to Central. Option 3 does not re-zone students in other neighborhoods, such as the Heights and Foxcroft, located closer to Hall.

Hillcrest is a strong, cohesive neighborhood that invests in its public schools. Splitting the neighborhood in half may do lasting damage to that cohesiveness and to the neighborhood's investments in the surrounding public schools.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Tim Carr

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I object to option 3 as my daughter already attends LR Central and my younger daughter would then be zoned elsewhere. Also, this option would result in the loss of a community based school which is what Central is for the hillcrest community.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Katherine Wyrick

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I strongly oppose re-zoning Option 3.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Steve Shults

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I oppose the high school boundary adjustment Option 3. It would split the Hillcrest neighborhood, which strongly supports the Little Rock Public Schools. I moved to Hillcrest when my children were pre-school age, in large part because of its support for the public schools. My children attended Pulaski Heights Elementary and Middle Schools and Central High School. We and our neighbors worked hard to make the schools successful. Now my son who has returned to Little Rock has chosen to live in Hillcrest with his wife and preschool child, in large part for the same reason. Option 3 would erode support for the public schools and likely would drive more students to private schools and further resegregate the public schools. We have to find better ways to achieve equity in the schools without alienating those who are the strongest supporters of the LRSD.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Luke Kramer

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have sat through several meeting and there are no clear answers. Please, for the love of our children,
POSTPONE ANY VOTE UNTIL THIS IS EXPLAINED FURTHER WITH THE COMMUNITY--

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Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

M. Chapman

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High school rezoning, please consider option #1 or 2. Invest in Hall High school. Make it a magnet. More magnet schools are good for the district

This content is neither created nor endorsed by Google.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Vicki Bogan

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am a retired teacher.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stacy and Rush Simpson

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

We are the parents of two LRSD students. We have attended several recent meetings regarding the rezoning options for LRSD and it has become quite clear that there is a concerning lack of information and planning regarding the various options. So much so, that it would seem rather reckless to make any decision regarding the three high school rezoning options.

Our children were at PHE when the Forest Heights STEM school opened. Families and students were excited about the opportunities the school presented. There were clear plans presented regarding facilities, classes, and programming. And, it was a voluntary option. This school has been a tremendous success and is a model for what Hall High School could be. Forcing students into Hall with Option 3 will only foment resentment and hostility and is not the solution for Hall or the LRSD.

If the LRSD is truly interested in avoiding re-segregation, improving feeder patterns, improving school options, utilizing resources, and improving academic performance - a clear plan is needed and students should not be forced into it.

Our oldest daughter is currently in 10th grade at Central. She identifies as an LRCH student. Our family is part of the LRCH community. We live 1.2 miles from the school. She has formed relationships with teachers. She has mapped out her plans and is on-track for classes that are not offered at other schools. It is monumentally unfair to take her out of her school. Our youngest daughter is in 8th grade at PHMS. She has attended multiple activities at LRCH and has long anticipated attending LRCH with her sister, taking German and other classes only offered there. Neither should be taken away from LRCH. Nor should siblings be split apart and sent to different schools.

If our children were younger and not already entrenched in the Central community, we too could be excited about Hall's potential. But not if we are forced.

We have made thoughtful and deliberate choices about our children's education - and that has included where we have chosen to live. We get one chance for our children's high school education. Families will not be forced into a haphazard, poorly planned decision. They will opt out of the LRSD entirely.

Google Forms

LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Karina Clemmons

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I strongly oppose high school re-zoning Option 3. I am neutral to high school re-zoning Options 1 and 2. Based on the feedback we have received thus far at multiple community input meetings, the lack of transparent rationale makes Option 3 appear capricious.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Paul Charton

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am quite strongly opposed to the Option 3 high school rezoning proposal. The three options are being foisted on the citizens of Little Rock in a very rapid manner with inadequate notice and a lack of real concern for the feelings of those who will be affected. The listening sessions for Option 3 provided by LRSD were inadequate. The staff LRSD directed to run the breakout sessions were not prepared to answer basic, but essential, questions posed by the very concerned parents in attendance. That, however, cannot be blamed on the staff who was directed to run those sessions.

It also appears that the proposed rezoning options are violative of the settlement agreement that prompted the rezoning in the first place, insofar as LRSD does not appear to have a written, race-neutral rationale which guided the formation of the proposed new zones.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Leigh Mitchell

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have many concerns regarding the rezoning but will only address 4. 1. Rezoning should be done under the leadership of an elected board. My understanding from tonight's meeting is we can postpone this decision until an elected board is in place. Many community members have no trust in our current leadership as there has been no transparency and our suggestions and views have been ignored for the past 5 years. 2. Rezoning should not take place until the community has been shown the data used to develop the three plans we have been shown. Again, this lacks transparency and we are concerned about equity. 3. Studies have shown the neighborhood schools are beneficial to communities for many reasons. I think it is absolutely unacceptable that PHMS will be divided into two different zones, splitting up students who have been together since kindergarten. PHMS should feed into one high school (either Hall or Central) to maintain the school and community pride that our neighborhood has built. 4. I think it is alarming that the district does not have a solid plan in place for the type of curriculum (magnet) that will be taught at Hall, yet is expecting students to move to it. Furthermore at this critical point in a child's life to expect them to leave a high school, their friends, their extra curricular activities and move to a school that the district can not guarantee will have similar activities is unjust and cruel. Will Hall have a marching band? My daughter is taking Latin, Will Latin be available? If a child is active in Central's winning debate team are you suggesting they leave for a school that offers no debate team?

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Stacey carr

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

My family who has been in Hillcrest and both of my children are attending LR public schools(PHE, PHM and Central) for 14 years. The only reason we moved in this area was because of the schools. My oldest is 14 and a 9th grade at Central and my 6th grade daughter is praying and only wants to go to Central..so we have not moved for that reason. We will take our daughters out of Central and PHMS if we are rezoned for a different school. This is their dream and we chose are home and neighborhood just so they could continue to fulfill their school of choice dream

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Deborah Borman

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Option 3 is not viable. It breaks up The Hillcrest neighborhood in a ridiculous gerrymandered manner, while leaving Heights intact when Heights is adjacent to Hall school. The whole program is ill-thought through. The LRSD has not followed the terms of the settlement agreement to provide a written rationale for desegregation. Everything is wrong with every single option. Inadequate notice, inadequate planning, ill-informed speakers. I am horrified at the disorganization

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jordan Fowler

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Do the right thing, which is not what you are planning to do.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

LV Hook

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Regarding High School rezoning, we are opposed to Option 3. Supportive of Options 1 and 2. I think you might find more support overall if all current high school students could be assured they would be grandfathered in to their current schools. That one proposal does not include grandfathering of students makes no sense and is not equitable.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

M John

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High school students need to be assured that regardless of option selected, they will be grandfathered in to their current school. Otherwise, support for these proposals will be a problem. We are against High School rezoning Option 3. Supportive of High School rezoning options 1 and 2.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

K Hancock

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Against High School rezoning option #3. Would love to see Hall High School turned into a pure magnet school and have the resources that go with a magnet be devoted to turning that school around. Supportive of high school rezoning option #1. Would definitely like more details though.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

A. Chapman

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

The settlement agreement indicates that the written plan should be promulgated by fall of 2020. Why is the CAB voting now? Where are the details about the plans for Hall High School? We have asked repeatedly for details and the plan for Hall High School and have been told there is not a plan. We are AGAINST OPTION 3 for high school rezoning.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Katherine Lu

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I have submitted lengthier input by email, but my main points are that (1) I am absolutely opposed to Option 3; (2) Option 3, if implemented, should allow for grandfathering of ALL HS students; (3) Hillcrest should not be divided into two HS zones; (4) K-8 implementation should not be delayed, but rather timing of rezoning the entire district should be done in stages over 3-4 years; (5) transparency and trust should become priorities; and (6) communication with and involvement of the community is paramount to success.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Steve Shuler

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I prefer an option that does not further divide Hillcrest between two high schools. Absent a new proposal that satisfies that concern, I would prefer option 2.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Jamie Dempsey

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

Options 1 or 2 which contemplate Hall becoming a magnet and would have an entirely new population at Hall are the most viable options for moving forward with Hall. I think it would be hard to rehabilitate its image while retaining its old attendance zone with minor additions and layering the magnet on top. While I have concerns about losing the Fair campus if the elementary changes do not get started, there are too many changes on the table that have all been proposed without a local school board in place. I think it's best to move forward on high school plan and focus on making Hall successful.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

carolyn mccune

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I am completely in support of improving Hall High, as I am a graduate. However, I think it needs to be made great before forcing students to attend. I am completely against option 3 as I have a daughter who is a sophomore at Central High and would be devastated to have to change schools in the middle of high school. This is not something we get a second chance on and if moved to Hall and it's not quite ready we have lost that precious time. Finally, I don't know why all of this is being rushed, which makes me feel as if I can't trust what is being proposed. A locally elected school board should be making these decisions!!!!

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Steve McConnell

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

There needs to be a traditional HS option in WLR from feeder schools Don Roberts Elementary and Pinnacle View Middle School. Central is over populated and not feasible logistically. Hall is a poor performing school with discipline problems...not a viable option. Don Roberts and PVMS are working well and high performance, community schools and a traditional HS needs to follow suit quickly.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Matthew Boch

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

I support Option 2. It would be great to see Hall have more advanced education options as a STEM school and give parents more choice.

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LRSD Boundary Options

LRSD Attendance Zone Boundary Options Questionnaire

Name *

Chrissy Voth

Your affiliation *

- Parent
- Community Member
- Student
- LRSD Staff

Comments - 300 Words Maximum *

High School Options 1 & 2 are both reasonable, & our family could learn to live with them. We would prefer to stay in our current zone, but we would be willing to compromise as long as we don't end up with option 3. My oldest graduated from Central last year, my middle is a sophomore at Central, & my youngest attends PVMS. We have been exceedingly happy with our childrens' educations. Please keep them on this path by choosing either option 1 or 2.

If the board chooses option 3, we may have to consider Charter or Private schools, which saddens me because our family has always been big proponents of LRSD & public schools.

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